



Students learn how texts are structured.
This helps them to locate relevant
information quickly.

Text: ***The Dog and his Bone***

Objective: **Sequencing**

Task: When you first read a text, you need to understand the order in which events happen. This is **sequencing**.

Read the statements below.

Highlight the sentences in the story *The Dog and his Bone* which match each statement.

Number them.

Finally write the numbers 1 - 8 in the boxes to put the events into the right order.

You will need a highlighter or coloured pencil.

The dog lost his bone.

The dog sat down by the lake.

The little dog was unhappy.

The little dog would not share his bone with the rabbit.

He saw another bone in the water.

The animals all shared the bone.

Frog helped him get his bone back.

The little dog was rude to the tiny mouse.